

Figure 1-5e

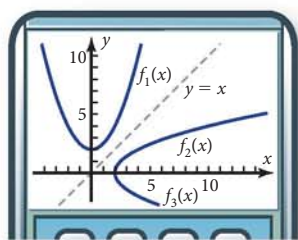


Figure 1-5f

b. Figure 1-5e shows the graphs of function  $f$  and its inverse relation. The inverse relation is not a function because there are two values of  $y$  for each value of  $x > 2$ . The inverse relation fails the vertical line test.

c. Function:  $y = 0.5x^2 + 2$  Use  $y$  for  $f(x)$ .

Inverse:  $x = 0.5y^2 + 2$  Interchange  $x$  and  $y$ .

$$y^2 = 2x - 4$$

$y = \pm\sqrt{2x - 4}$  Take the square root of both sides.

$f_1(x) = 0.5x^2 + 2$  Enter  $f(x)$  as  $f_1(x)$ .

$f_2(x) = \sqrt{2x - 4}$  Enter the two branches of the inverse relation as  $f_2(x)$  and  $f_3(x)$ .

$$f_3(x) = -\sqrt{2x - 4}$$

$f_4(x) = x$  Enter  $y = x$  as  $f_4(x)$ .

Figure 1-5f shows the graphs of function  $f$  and its inverse relation. The graphs are reflections of each other across the line  $y = x$ .

## Parametric Equations

There is a simple way to plot the graph of the inverse of a function with the help of **parametric equations**. Here,  $x$  and  $y$  are both expressed in terms of some third variable, usually  $t$  (because time is often the independent variable in real-world applications).

In this exploration, you will see how to graph a relation specified by parametric equations, both by hand and on your grapher.

### EXPLORATION 1-5: Parametric Equations Graph

Let  $x$  and  $y$  be functions of a third variable,  $t$ , as specified by these equations:

$$x = t^2 + 1$$

$$y = t + 2$$

1. Make a table of values of  $t$ ,  $x$ , and  $y$  for each integer value of  $t$  from  $-3$  to  $3$ .
2. On graph paper, plot the points you found in Problem 1. Connect the points with a smooth curve in the order of increasing values of  $t$ .
3. For the relation you plotted in Problem 2, is  $y$  a function of  $x$ ? Explain.
4. Set your grapher to parametric mode. Enter the two equations. Use a window with  $-3 \leq t \leq 3$  and a  $t$ -step of  $0.1$ . Set  $-10 \leq x \leq 10$  and  $-6 \leq y \leq 6$ . Then plot the graph. Does your grapher's graph agree with your pencil-and-paper graph? If not, make changes until the two graphs agree.
5. What did you learn as a result of doing this exploration that you did not know before?